



**SLT  
MINUTES  
OCTOBER 22, 2015  
4PM**

**In Attendance:** Charlotte Arboleda, Melissa Birnbaum, Liz Campbell, AJ Cermak, Becky Gartman, Laura Goldenberg, Margaret Ocampo, Scott Parker, Elissa Ruback, William Zangwill

**Observers Present:** Cybele Weisser, Adam Javidi

**Start Time:** 4:06 pm

**New Business Additions:**

Elissa Ruback asked for discussion of inviting a speaker for cyber-safety for parents and a separate presentation for the students

**Reading and Approval of September Minutes:**

- Comma after Goldberg
- Add Becky and Elissa to family and community ties
- Minutes approved

**Teacher Report:**

What does partner time look like in reading across the grades?

**K** – early partnership behaviors, simple conversations learning to wait and take turns

**1<sup>st</sup>** – students give reminders to each, grow ideas and give introductions to each other, they coach each other as learners

- Scott asked for the why? Why do we have a kid coach a kid?
- Coaching is a key component behind the idea of partnership
- value from learning from each other to firm up what they understand
- When you assess the child as a coach you see what they understand

**3, 4 and 5 grade-**

- used for think partners and to build theories about the books they are reading
- first unit – practicing strategies to draw out each other's thinking



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- debate starts the year - the books have several themes and characters have complex traits  
– kids develop a theory and defend it
- encourages open interpretation of the texts
- partners can turn into clubs

**Principal's Report:**

Safety plan

- approved –
- a universal building document that includes a section for each school in the building a public view version in the main office
- Includes evacuation drills 8x per year, lockdown drills – 2x per year

Budget Update:

- We are under enrolled – we may owe \$150,000
- The office of enrollment opened the K list and we some new K kids may arrive
- We were also offered as an option for no child left behind students offers, between 3 and 6 children. We may get some new students as a result.

Email going home for biennial Review

- goals are targeted instruction that is assessment based
- extension activities for those who are at and above grade level to provide rich learning opportunities.

IPC/Advance:

- Individual Planning Conference for teachers have been completed
- Scott and Adam conducted the meetings with teachers for their MOTP (measure of teaching practice) rating
- MOSL - Measures of Student Learning is the other component based on student achievement

Learning environment survey - green envelope survey

- results are online
- we did well, again!

**New Report to Families –**

2 report to families – November and March



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2 report cards – January and June (week before school ends)

**PTA Report:**

Fall Fair – exceeded expectations – \$14,100

Halloween party coming up – Friday the 30th

Pledge Drive: up and running

Auction Theme: - A little bit country, a little bit rock and roll

**CEP:**

- Corrections submitted, we have not heard anything back yet
- Can a draft be made available for SLT members?
- The CEP is a plan for this year but goals were created in the spring
- we got feedback in August and the goals were approved but action plans were not SMART enough

**SUB-COMMITTEES:**

Community Building

Stone Soup – November 19<sup>th</sup>

All classes and teachers have copies of the book to read and explore  
the culminating event will be the potluck

Planning meeting during parent engagement time coming up

Auditorium reserved for that day for “open” SLT meeting

New Language Committee

Laura met with Scott for the history of the issue. She will meet with others to learn more.

Immersion is the optimal way to go. That will not be our model. Perhaps, there is a  
different name for the committee. New Language Committee may suffice

**OLD BUSINESS:**

1. No emails for the SLT
2. FAQ page – status quo means it is work in progress

**New Business:**

**1.State Test Results: ELA and Math**



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- Overall, our 3 and 4 grew
- 2 scores flatlined
- 1 scores went down significantly, many fewer

ELA - By Grade

- We did better in 2015 in third grade than 2014
- Males and females are both improving
- Ethnic populations all improved from 2013 to 2014, with the largest growth for African American students
- Our IEP kids grew in 3 and 4
- Our IEP kids had sharp decreases in 1 and 2

Mathematics - By Grade

- Increases in 3s and 4s in 2015
- Decrease in 2s and 3s
- Females better than males but improved overall
- across all ethnic demographics we improved
- 3 and 4 increase for SWD (student with disabilities)
- increase in 2 for swd
- big decrease in 1 for swd

District Data:

The Bar Graphs:

- A different way of looking at the same data
- Overall, it showed that we did better than state, city and district almost doubling the scores.

Scott shared data of other new schools that **are** comparable to our school  
We are **not** comparable to the other schools that were indicated like 87, 199, and 9

Scott shared learning environment survey information.

- Our rigorous instruction scores were higher than 87 and 199
- Collaborative teachers we outscored the other 2 schools
- Effective school leadership - we outscored the other schools  
trust- we outscored the other schools



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Zangwill looked at socio economic status to determine comparable schools  
Is our math program the problem?

Charlotte mentioned Everyday Math has been used at 87 and 199 for a very long time

Becky mentioned the idea that it captures only one moment in time.

**Other assessments used at PS 452:**

- Everyday Math assessment
- TCRWP for reading
- Informal assessments – notes, checklists

Meg Ocampo

Our level 2 students have incredible work habits, good work effort and perseverance.

Additional Comments:

Reading tests expose kids to much higher levels of reading

Teacher's familiarity with curriculum also improves the delivery for the kids, so more experienced teachers may be more successful. We need time to get there.

More days of math pd being offered to students

Differentiation of math pd – need based not grade level based

We also purchased the Common Core Everyday Math program this year.

AIS position for 3 -5

**2.Cyber-Safety:**

A speaker is in place for cyber-safety for parents during the February meeting.

There are cyber safety lessons already happening in the upper grades.

**3.Safety:**

Crossing Guard begins in November at 77<sup>th</sup> and Columbus.

**NEXT MEETING NOVEMBER 19TH , Meeting adjourned at 5:29**